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**Zeroes Aren’t Permitted**

**Rationale:**

We believe all students can learn if pushed and encouraged to do so. The ZAP program is just one more strategy to help a child experience more success in school. Preparing a student for high school and for life requires us to ensure each child knows the curriculum, and if a student is not completing assignments a teacher cannot possibly provide an accurate measure of that student’s knowledge.

**Main Objectives:**

* Improved academic performance by students
* Increased sense of responsibility for academic success
* Development of better study habits and higher quality work

**How this will be done:**

* Provide students a “second chance” to turn in their work
* Providing a supervised study time during lunch and during advisement time
* Not allowing the students to “do nothing”
* Placing a higher expectation on student success

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**How the program works:**

**Step One:**

Student fails to turn in an assignment or project on time. On time means the assignment is submitted on the day and period it is due. The teacher will notify the student that he or she must complete the assignment during ZAP time that day or the following day if 8th period.

**Step Two:**

ZAP tickets will be completed for any missed assignments and are delivered to the principal before lunch. Students will be excused to lunch early; allowing ZAPPED students enough time to get their lunch and complete their work. All students who have been “ZAPPED” will get their lunch and report to the ZAP room. The ZAP room will be monitored by the principal.

**Step Three:**

The assignment will be collected by the ZAP monitor and returned to the appropriate teacher.

**Step Four:**

The teacher will review the assignment for completeness and quality of work.